Text message reminders do not modulate the implementation

intention's effect in a digital behaviour change intervention



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There are several cognitive barriers that impede behaviour, even with a strong intention : motivation is not enough. Selfregulatory strategies can help people to realize their ambitions and achieve their goals. This study focuses on implementation intentions (II), a specific if-then type plan able to bridge the gap between intention and action ("If situation X occurs, then I will do behaviour Y")¹. Forming an if-then plan produces an action control directly driven by the situational cues. Thus, this strategy enhances the probability to acting². Technology, such as text message reminders (SMS) could support the effect of implementation intentions by promoting behaviour change over time³. The central aim of the present study is to test whether adding text message reminders to implementation intention is effective in helping people to maintain a new organizational behaviour during four weeks in a particular pandemic context.

METHOD

118 people, between the ages of 18 to 62 years old (mean age 33.5 ± 12.85) accepted to participate in the study, presented as a "personal/professional organizational coaching program during a part of lockdown (one month)". They were randomly assigned in one of the four experimental conditions. Their task was to send their three daily goals every day in a website.

Control group

No manipulation was conducted.

RESULTS

As expected, we found a significant main effect of implementation intention, indicating that participants were more likely to send in their goals when they did implementation intention (M = 0,40, SD = 0,35) than when they did not (M = 0,31, SD = 0,33) [$F_{1,114} = 4,05$; p = .047; partial $\eta 2 = 0,034$] and a significant main effect of reminders, indicating that participants were more likely to send in their goals when they were reminded (M = 0,40, SD) = 0,25) than when they were not (M = 0,31, SD = 0,33) $[F_{1,114} = 4,17; p = .044; partial \eta 2 = 0,035]$ (see figure 1).

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SMS group	All participants were reminded .The frequency of reminders changed over the four weeks of the study.	(%) A0 40 35 35	40,14	20.02	40,1
II group	Participants were asked to form an II and had to fill the moment of the day (the morning), the time (10:00 AM), the place (in the bathroom), and the event (after I brush my teeth).	pedinning to the end 20		30,93	
II x SMS group	The same manipulations as the II group were conducted, along with reminders. The reminders were sent at the time specified in the implementation intentions plan.	report sent from the be 10 10			
DISCUSSION		oals rep			

Without With With Without Implementation Reminders Intention

Findings show that the two volitional features (forming an implementation intention and receive SMS reminders) are significatively effective, independently of each other. The lack of the expected interaction could be explained by the procedure of our study. the presence of the link directly in the text message can reduce barriers to the practice of behaviour by enhancing the ability to perform the behaviour (i.e., participants could only click on it). Future research will more precisely investigate the type of motivation and their level of self-determination.

Figure 1. The mean rates of goals reports sent (%) for the two between-subject factors.

No interaction effect between implementation intentions and reminders was observed (p > .47). No interaction effect between Week and Implementation intention (p > .96), or Week and Reminders was found (p > .06).

¹Gollwitzer, P. M., & Brandstätter, V. (1997). Implementation intentions and effective goal pursuit. Journal of Personality and Social Psychology, 73(1), 186–199. ²Gollwitzer, P. M., & Sheeran, P. (2006). Implementation intentions and goal achievement: A meta-analysis of effects and processes. Advances in experimental social psychology, 38, 69-119. ³Wicaksono, A., Hendley, R., & Beale, R. (2019). Investigating the Impact of Adding Plan Reminders on Implementation Intentions to Support Behaviour Change. Interacting with Computers, 31(2), 177–191.